



PRE-LITERACY ACTIVITIES CALENDAR

JUNE 2026



Read



Sing



Play



Write



Talk

Prepare your child to read & write with one fun, easy activity each day!

SUN

MON

TUE

WED

THU

FRI

SAT

Sign up for the **Summer Reading Program** @ scclld.org

7 Find each letter in your name in a SCCLD Play Space.

14 Blow bubbles. Talk about their size, shape, colors, how long they last, etc.

21 **Happy Father's Day!** Write "Happy Father's Day" in chalk on the sidewalk. Add a drawing!

28 Ask your child to tell you all about one of their stuffed animals.

1 Write the numbers 1-9. Let your child choose a number and then do that number of jumping jacks.

8 Look for the first letter of your child's name on a package, container, book, or magazine.

15 Visit a SCCLD Play Space and find something to turn.

22 Ask your child to tell you all about one of their stuffed animals or toys.

29 Collect items outside: a rock, leaf, stick, seed, etc. Arrange them by size and measure them.

2 Make art with pantry staples like pasta, beans and rice sprinkled over glue on paper or cardboard.

9 Show your child a photo of themselves from a year ago. What is different? What is the same?

16 "Read" starts with the letter "R." Look around for things that also start with "R."

23 **National Pink Day** Celebrate all that is pink! Wear pink, eat pink foods, color with pink, and more.

30 VISIT SCCLD ONLINE Check out an eBook or Downloadable Audiobook about summer!

3 Think of words that rhyme with "sun."

10 VISIT SCCLD ONLINE Check out our online Events Calendar and attend Storytime or a summer program.

17 Pick a song and sing it in different ways: loud/quiet, fast/slow, high/low, serious/silly, etc.

24 Change the lyrics to a favorite song:
*Old MacDonald had a...
Car...beep beep
Tractor...chug chug
Truck...honk honk
Excavator...dig dig*

4 Look at the clouds and talk about what you see.

11 Take turns making each other laugh. Who can keep from laughing the longest?

18 **Go Fishing Day** Have your child "go fishing" for certain objects around the house.

25 Go on a walk and count the birds you see.

5 Bury toys in the dirt or sand, and then excavate them.

12 Find buttons to push in a SCCLD Play Space. What do they do when you push them?

19 Make a box into a robot! Cover it with aluminum foil and add bottle caps, buttons, Q-tips, soda can tabs, etc.

26 Ask open-ended questions:
*How would you feel if that happened?
What would you do?* Etc.

6 **National Zoo or Aquarium Month** Visit, talk or read about a zoo or aquarium.

13 Take a magnet from the refrigerator. What else will it stick to? Talk about why.

20 Read an alphabet book together.

27 Walk across the balance element at a SCCLD Play Space.

Visit a Storybook SCCLD Play Space!

NOW OPEN:

Campbell Library
Cupertino Library
Gilroy Library

Milpitas Library
Morgan Hill Library
Saratoga Library

FIVE PRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:

Read



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

Sing



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.

Play



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that will allow them to understand that a picture or the written word represents a real thing.

Write



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.

Talk



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, and start conversations with children. Ask open-ended questions, allowing plenty of time to think and answer.

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