



# PRE-LITERACY ACTIVITIES CALENDAR

# APRIL 2026



Read



Sing



Play



Write



Talk

Prepare your child to read & write with one fun, easy activity each day!

SUN

MON

TUE

WED

THU

FRI

SAT

## Visit a Storybook SCCLD Play Space!

**NOW OPEN:**

Cupertino Library  
Gilroy Library  
Milpitas Library

Morgan Hill Library  
Saratoga Library

**5**  
Count jelly beans, or another type of food.

**6**  
Look at a wordless picture book. Describe what is happening in the pictures together.

**7**  
Think of words that rhyme with "flower." You can include silly, non-sensical words!

**12**  
Visit a SCCLD Play Space and find something *above* and something *below*.

**13**  
Sing *The Wheels on the Bus* and do the movements. Think of other fun things that could be on the bus!

**14**  
**Gardening Day**  
Draw or describe what you see in a garden.

**19**  
**National Poetry Month**  
Visit [SCCLD Online](https://www.scclcd.org) and request a poetry book: [scclcd.org](https://www.scclcd.org)

**20**  
Play a dice, card or board game. Make one up!

**21**  
Talk about what body parts do.

**26**  
Review the SCCLD Play Space rules together. Talk about things you can do instead of run!

**27**  
Sing *The Alphabet Song* while you wash your hands.

**28**  
**Superhero Day**  
If you could have any superpower, what would it be? Now, pretend that you do!

**1**  
**April Fools' Day**  
Read a "trickster tale," like an *Anansi the Spider* story, or *Jack and the Beanstalk*.

**8**  
Place nature items in a bag. Close your eyes, reach in, and feel. Describe and guess each mystery item.

**15**  
Color a coffee filter with markers, then spray it with water. Watch the colors mix and spread!

**22**  
**Earth Day**  
Go for a walk and pick up litter.

**29**  
Make toy car ramps with items at your house, such as wood, paper towel tubes, pillows, etc.

**2**  
April starts with the letter "A." Look around for things that also start with "A."

**9**  
Shape playdough into flowers. Talk about the different parts of a flower.

**16**  
Talk about items around your home: what is *heavier* and what is *lighter*?

**23**  
**National Picnic Day**  
Plan a picnic. It can be real or pretend!

**30**  
**Happy Día! Children's Day/Book Day**  
Read a diverse book, like *Book Fiesta!* by Pat Mora.

**3**  
**Find a Rainbow Day**  
Draw a rainbow! Art is about process, not product. There is no "right" way to do art!

**10**  
**Make up a song or rhyme about something you see in a SCCLD Play Space.**

**17**  
Clap, jump or stomp the syllables in the word "Po-e-try."

**24**  
**Action Rhyme:**  
Dig a little hole (*dig*)  
Plant a little seed (*poke hand*)  
Pour a little water (*pour*)  
Pull a little weed (*pull*)  
Chase a little bug (*run*)  
Heigh ho, there it goes! (*wave*)  
Give a little sunshine (*make circle with arms*)  
Grow a little rose! (*sniff it*)

**4**  
**Make up your own scavenger hunt in a SCCLD Play Space.**

**11**  
Explain a symbol in a book: a music note, quotation mark, word or thought bubble, X's and O's, etc.

**18**  
Pick a color that shows how you are feeling. Draw with that color.

**25**  
Tell your favorite toy about something that happened to you today.

# FIVE PRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:

Read



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

Sing



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.

Play



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that will allow them to understand that a picture or the written word represents a real thing.

Write



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.

Talk



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, and start conversations with children. Ask open-ended questions, allowing plenty of time to think and answer.

[www.scclid.org](http://www.scclid.org)

