



PRE-LITERACY ACTIVITIES CALENDAR

MARCH 2026



Read



Sing



Play



Write



Talk

Prepare your child to read & write with one fun, easy activity each day!

SUN

MON

TUE

WED

THU

FRI

SAT

1

Visit scclld.org to request a book about St. Patrick's Day, or something **green**.

2

Make gold "coins" out of paper. Hide them and then hunt for your treasure.

3

Draw a rainbow. Remember that art is about process, not product. There is no "right" way to do art.

4

Think of words that rhyme with the word "gold."

5

Eat **green** foods. Talk about how they feel, smell, taste, look, etc.

6

Sort laundry together by color, size, or type.

7

Find **10 green things** in a SCCLD Play Space.

8

Women's History Month

Read a Picture Book Biography about an inspiring woman.

9

National Napping Day

Read your favorite dolls or stuffed animals a story and tuck them in for a nice nap.

10

Look at a calendar and count the days until St. Patrick's Day.

11

Clap the syllables in the word: "Lep-re-chaun." Then try jumping or stomping each syllable.

12

Try singing the ABCs to a different tune, such as *London Bridge* or *Frere Jacques*.

13

Find your favorite thing in a SCCLD Play Space and explain what you like about it.

14

Build a leprechaun trap with a box or stiff paper. Put a treat or gold coin inside and see if you catch one!

15

Visit a SCCLD Play Space and find something **open** and something **closed**.

16

Read a book and talk about the parts of the book: cover, back, spine, title page, etc.

17

St. Patrick's Day

Wear **green**, listen to Irish music, and dance a jig!

18

Line up chairs. Pretend they are a bus or train. Add stuffed animal or doll passengers.

19

Choose a fun word of the day. Use it frequently.

20

First Day of Spring

Go on a walk. Look for flowers, butterflies and bees. Describe what you see.

21

Count the number of steps as you go up or down stairs.

22

Choose a favorite book and read the author's biography at the back. Talk about what authors do.

23

Tell your child about something you liked to do as a child.

24

Tell jokes. Make some up together. They don't have to make sense!

25

Sing about things you do to the tune of *Here We Go 'Round the Mulberry Bush*:
This is the way we
Put on our shirt
Put on our shirt
Put on our shirt
Put on our shirt
Put on our shirt,
When we get dressed!

26

Explain what an illustrator does, then talk about the art in a picture book.

27

National Scribble Day

Scribble together! Scribbling builds fine motor skills.

28

Guess if items will sink or float, then test your hypotheses.

29

Make a ribbon twirler and dance! Tie ribbons, yarn or string to a stick.

30

Pretend to be a robot in a SCCLD Play Space.

31

Show your child three books. Ask which one they would like to read 1st, 2nd, and 3rd. Put them in order.

Visit a Storybook SCCLD Play Space!

NOW OPEN:

Cupertino Library
Gilroy Library
Milpitas Library

Morgan Hill Library
Saratoga Library

FIVE PRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:

Read



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

Sing



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.

Play



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that will allow them to understand that a picture or the written word represents a real thing.

Write



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.

Talk



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, and start conversations with children. Ask open-ended questions, allowing plenty of time to think and answer.

www.scclld.org

