



# PRE-LITERACY ACTIVITIES CALENDAR

# OCTOBER 2025



Read



Sing



Play



Write



Talk

Prepare your child to read & write with one fun, easy activity each day!

SUN

MON

TUE

WED

THU

FRI

SAT

Visit a Storybook SCCLD Play Space!

**NOW OPEN:**

**Gilroy Library**  
**Milpitas Library**

**Morgan Hill Library**  
**Saratoga Library**

**5**

Count the fingers of every person in your household.

**12**

Take a bath. Bring items that can get wet. Do they float, or do they sink?

**19**

Spray shaving cream on a cookie sheet. Draw shapes, numbers or letters in it.

**26**

Put water, 15 drops of food coloring, and a cut celery stalk in a cup. Check back to see what happens.

**6**

**National Noodle Day**  
Make noodle and glue art or do sensory play with cooked noodles.

**13**

Pretend you are a rocket ship. Count backwards from 10, then blast off!

**20**

[Point to something near and something far in a SCCLD Play Space.](#)

**27**

Play with a scarf. How many things can it be?

**7**

Talk about the different colors of apples. Use real apples, photos, or a book about apples.

**14**

Find leaves, put paper over them and rub crayons on the paper. What do you see?

**21**

Pumpkin starts with "P." Say this tongue twister: *Peter Piper Picked a Peck of Pickled Peppers.*

**28**

Spell your name with food.

**1**

Think of words together that start with "O" (for October)!

**8**

[Find someplace in and someplace out in a SCCLD Play Space.](#)

**15**

Read *The Legend of Rock Paper Scissors* by Drew Daywalt. Then play the game together!

**22**

Talk about the weather today. Is it: Cold? Windy? Rainy? Sunny? Foggy? Cloudy? Snowy?

**29**

Draw 5 circles and color each a different color.

**2**

Make music with pots, pans and spoons. Talk about which sounds are lower and higher.

**9**

Play *I Spy with My Little Eye.*

**16**

**Global Cat Day**  
What are some words that rhyme with cat?

**23**

While reading a story, take turns imagining what will happen next.

**30**

Find orange things in your house, or on a walk.

**3**

Make a tower with blocks.

**10**

Roll, kick, or throw a ball together.

**17**

Go on a scavenger hunt outside. Look for a rock, leaf, stick, bug, bird, trash, etc. Which does not belong in nature?

**24**

Sing *Baa, Baa, Black Sheep*, changing the color of the sheep each time.

**31**

Play dress up! Who will you be today?

**4**

Go on an *Alphabet Sound Hunt* in a SCCLD Play Space! Look for things that start with various letter sounds.

**11**

**I Love Yarn Day**  
Make a yarn web obstacle course to navigate. Attach it to furniture and walls.

**18**

[Join SwimmerBot at the Cupertino Library Aquarium Adventure Play Space 10am GRAND OPENING!](#)

**25**

**Make a Difference Day**  
Read *I Am One: A Book of Action* by Reynolds. Do something to make a difference!

# FIVE PRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:

Read



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

Sing



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.

Play



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that will allow them to understand that a picture or the written word represents a real thing.

Write



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.

Talk



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, and start conversations with children. Ask open-ended questions, allowing plenty of time to think and answer.

[www.scclld.org](http://www.scclld.org)

