



# PRE-LITERACY ACTIVITIES CALENDAR

# AUGUST 2025



Read



Sing



Play



Write



Talk

Prepare your child to read & write with one fun, easy activity each day!

SUN

MON

TUE

WED

THU

FRI

SAT

## Visit a NEW Storybook SCCLD Play Space!

### NOW OPEN:

Gilroy Library

Milpitas Library

Morgan Hill Library

Saratoga Library

**3**

Write the numbers 1-9. Pick a number & spin around that number of times. Repeat with another number/action!

**10**

Read a rhyming book & point out words that rhyme. Think of your own rhyming words!

**17**

While cleaning up toys, sort by color, shape, size or type. Make up a sorting song!

**24**

Sing "Twinkle, Twinkle, Little Star" together.

**31**

Read a wordless book.

**4**

Climb inside pillow cases & do an indoor sack race!

**11**

Act out "puppet shows" about something that happened & something imaginary. Talk about the difference.

**18**

Take turns hiding a stuffed animal & giving clues where to find it.

**25**

Build a tower of blocks as high as you can until they fall over.

**5**

Read a story together in a Storybook SCCLD Play Space reading nook.

**12**

Write numbers in a tray of flour with your finger.

**19**

Face your child cross-legged & hold hands. Lean forward & backward singing "Row, Row, Row Your Boat."

**26**

**National Dog Day**  
Read a dog book, like: *Widget*; *Bark*; *George*; or *Dog's Colorful Day*. Pretend to be a dog!

**6**

Explain a task to your child as you do it: fold laundry, wash dishes, prepare food, or care for a pet.

**13**

Make an obstacle course with pillows, blankets, toys & other household items.

**20**

Find one thing that is each of these shapes: circle, square, triangle, oval, rectangle, star.

**27**

Find out what happens to paper placed in a bowl of water. Talk about it!

**7**

Dip a Q-tip in paint & write numbers or letters.

**14**

Shape letters with clay or play dough.

**21**

Look for the first letter of your child's name in a book. Count how many times you see it.

**28**

Measure your child's height & write it down. Measure it again in a few months.

**1**

Look around for things that start with "S" (for Sun, Sand, & Surf)!

**8**

Take "selfies" showing different emotions. Talk about the feeling expressed in each photo.

**15**

Visit a Storybook SCCLD Play Space & find 4 different animals.

**22**

Learn how to say "hello" in another language.

**29**

Visit a Storybook SCCLD Play Space & play pretend.

**2**

**National Mustard Day**  
Go on a walk & look for things that are **yellow**.

**9**

**Book Lovers Day**  
Ask someone what their favorite book is & what they like about it.

**16**

**Tell a Joke Day**  
Tell jokes to friends & family. Try to make each other laugh.

**23**

Throw a pretend birthday party for a stuffed animal.

**30**

**National Beach Day**  
Pretend you are at the beach! What do you see?

# FIVE PRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:

Read



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.

Sing



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.

Play



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that will allow them to understand that a picture or the written word represents a real thing.

Write



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.

Talk



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, and start conversations with children. Ask open-ended questions, allowing plenty of time to think and answer.

[www.scclld.org](http://www.scclld.org)

