

5 bubbles, 6 bubbles, 7 bubbles, MORE!



2025



Prepare your child to read & write with one fun, easy activity each day!

| SUN   | MON  | T U E  | WED  | THU  | FRI   | S A T   |
|---|--|--|--|--|---|---|
| Visit a NEW Storybool<br>NOW OPEN:<br>Gilroy Library<br>Milpitas Library<br>Morgan Hill Library<br>Saratoga Library                   | k SCCLD Play Space!  | Join the Summer<br>Reading Program here:<br>sccld.org/summer2025<br>Write down the title of a<br>book you read.            | <b>2</b><br>Look for things that<br>start with "J" for July!   | <b>3</b><br>Think of words that<br>rhyme with the word<br>"red."   | Happy 4 <sup>th</sup> of July!<br>Eat red, white & blue<br>foods.   | <b>S</b><br>Visit a Storybook SCCLD<br>Play Space & count how<br>many times you go<br>down the slide!                         |
| <b>6</b><br>Model being a reader!<br>Read in front of your<br>child. Tell them about<br>what you read.                                | <b>7</b><br>Sing " <i>Twinkle, Twinkle, Little Star</i> " & clap along to each syllable.         | 8<br>Can you find something<br>rough & something<br>smooth in a Storybook<br>SCCLD Play Space?                             | <b>9</b><br>Draw a picture of<br>your favorite summer<br>activity & "sign" your<br>art.                  | <b>10</b><br><b>National Kitten Day</b><br>Read a cat book! Try:<br>-Pete the Cat<br>-Kitten's First Full Moon<br>-Splat the Cat | Go on a scavenger hunt!<br>Look for something:<br>hard, round, orange,<br>sticky, rough, shiny,<br>wooden, etc. | <b>12</b><br><b>National Paper Bag Day</b><br>Make paper bag<br>puppets. Act out a story<br>with them.                        |
| <b>13</b><br>Sit outside with your<br>eyes closed & listen.<br>Talk about the sounds<br>you hear.                                     | Find objects outside or<br>around the house. Talk<br>about how they are the<br>same & different. | <b>15</b><br>Ask "W" questions as<br>you read: Who, What,<br>When, Where & Why:<br>Why is she angry?<br>What would you do? | <b>16</b><br>Set up stuffed animals<br>& play <i>Duck, Duck,</i><br><i>Goose</i> with them!              | <b>17</b><br>Sing "The Wheels on<br>the Bus."  | <b>18</b><br>Make shapes in a tray<br>of rice with your finger.   | <b>19</b><br>Find 5 things in a<br>Storybook SCCLD Play<br>Space that are your<br>favorite color.                             |
| 20<br>National Moon Day<br>Play " <i>Simon Says, in</i><br><i>Space</i> "! Put moon boots<br>on, jump on the moon,<br>blast off, etc. | <b>21</b> Ask your child to tell you a bedtime story.  | <b>22</b><br>Set up stuffed animals<br>& play <i>Duck, Duck,</i><br><i>Goose</i> with them!                                | <b>23</b><br>Choose a number &<br>share that many high-<br>fives or hugs. Repeat<br>with another number! | <b>24</b><br><b>Amelia Earhart Day</b><br>Make a paper airplane.<br>Measure how far it flies.                                    | <b>25</b><br>Clap or hop once for<br>each syllable in the<br>names of family &<br>friends.                      | <b>26</b><br>Make "sand" to play<br>with. Mix 4 cups whole<br>wheat flour & <sup>1</sup> / <sub>2</sub> cup<br>vegetable oil. |
| 27<br>Chant this rhyme as you<br>blow bubbles:<br>1 bubble, 2 bubbles,<br>3 bubbles, 4!   | <b>28</b><br>Count blocks as you<br>stack them.  | <b>29</b><br>Spread a towel<br>somewhere outside &<br>read a book together.  | <b>30</b><br>Visit a Storybook SCCLD<br>Play Space & look for a<br>circle, square & triangle.            | <b>31</b><br>Tell your child a favorite<br>summer memory. Talk<br>about one of their<br>favorite memories.                       |   | santa clara<br>library  |

## FIVEPRE-LITERACY PRACTICES

THAT HELP YOUR CHILD GET READY TO READ:



Model a love of reading. Cuddle up together with a book at bedtime, or anytime. Keep books everywhere: in the car, stroller, and bathroom. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Sing every chance you get. Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



Play is the "work" of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.



Play with a variety of writing tools - color, draw, scribble, and write with crayons, chalk, or sticks. Writing activities help children understand that print has meaning. Developing fine motor skills prepares children for writing.



Even newborns benefit from lots of talking. Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children plenty of time to think and answer.



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