



Pre-Literacy Activities

June 2025

Help your child get ready to read and write with one fun and simple activity a day!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1</p> <p>Sign up for the Summer Reading Program @ scclld.org</p> <p>8</p> <p>Look for the first letter of your child's name on a: package, container, book, or magazine.</p> <p>15</p> <p>Happy Father's Day! Write "Happy Father's Day" in chalk on the sidewalk. Add a drawing!</p> <p>22</p> <p>Find each letter in your name in a Storybook SCCL Playspace.</p> <p>29</p> <p>Go on a walk & count how many birds you see.</p>	<p>2</p> <p>Write the numbers 1-9. Let your child choose a number, & do that many jumping jacks.</p> <p>9</p> <p>Show your child a photo of themselves from a year ago. What is different? What is the same?</p> <p>16</p> <p>Look around for things that start with "R" (for READ).</p> <p>23</p> <p>National Pink Day Celebrate all that is pink! Wear pink, eat pink foods, color with pink, & more!</p> <p>30</p> <p>Change the lyrics to a song! <i>Old MacDonald had a: Car...beep beep Tractor....chug chug Truck...honk honk Motorcycle...vroom vroom Excavator...dig dig Etc.</i></p>	<p>3</p> <p>Make art with pantry staples like pasta, beans & rice sprinkled over glue on thick paper or cardboard.</p> <p>10</p> <p>VISIT SCCLD ONLINE! Check out an eBook or Downloadable audio book about <i>summer</i>.</p> <p>17</p> <p>Make a box robot! Cover a box with aluminum foil, decorate with bottle caps, buttons, Q-tips; whatever you have on hand.</p> <p>24</p> <p>Ask your child to tell you all about one of their stuffed animals.</p>	<p>4</p> <p>Think of words that rhyme with "sun."</p> <p>11</p> <p>Take turns making each other laugh. Who can keep from laughing the longest?</p> <p>18</p> <p>National Go Fishing Day Have your child go "fishing" for certain objects around the house.</p> <p>25</p> <p>Read an alphabet book.</p>	<p>5</p> <p>Look at the clouds & talk about what you see.</p> <p>12</p> <p>Take a magnet from the refrigerator. What else will it stick to? Talk about why.</p> <p>19</p> <p>Pick a song & sing it in different ways: loud/quiet, fast/slow, high/low, serious/silly, etc.</p> <p>26</p> <p>Visit a <i>Storybook SCCLD Playspace</i>. Walk across the balance element.</p>	<p>6</p> <p>Bury toys in the dirt or sand, & then excavate them.</p> <p>13</p> <p>Blow bubbles. Talk about their size, shape, colors, how long they last, etc.</p> <p>20</p> <p>VISIT SCCLD ONLINE! Check out our online Events Calendar & attend Storytime or a summer program.</p> <p>27</p> <p>Collect items outside: a rock, leaf, stick, seed, etc. Arrange them by size & measure them..</p>	<p>7</p> <p>National Zoo or Aquarium Month Visit, talk or read about a zoo or aquarium.</p> <p>14</p> <p>Join WhistleBot at the Milpitas Library Storybook SCCLD Playspace 10am GRAND OPENING!</p> <p>21</p> <p>National Seashell Day! Take turns saying the tongue twister "She sells seashells by the sea shore," faster & faster!</p> <p>28</p> <p>Ask open-ended questions: <i>How would you feel if that happened? What would you do? Etc.</i></p>

Pre-Literacy Practices

Five ways to help your child get ready to read:



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.



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