



# Pre-Literacy Activities

## May 2025

Help your child get ready to read and write with one fun and simple activity a day!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 <b>Mother Goose Day</b> Read nursery rhymes. Act one out!	2 Look around for things that start with "M" (for May)!	3 Visit HikerBot at the <b>NEW</b> Morgan Hill Library Storybook SCCLD Playspace!
4 Build a tower out of something: Legos, blocks, books, etc. Count how many items high it is.	5 <b>National Astronaut Day</b> Read a book about astronauts or space. Pretend to be an astronaut!	6 Fill a water table or large bowl with water. Put different objects in. Talk about what floats.	7 <b>VISIT SCCLD ONLINE</b> Check out an eBook or Downloadable Audiobook about mothers.	8 Practice singing a phone number to a tune like <i>Mary Had a Little Lamb</i> or <i>Twinkle Twinkle Little Star</i> .	9 Pick flowers (with permission!). Press them between pages of a heavy book. Tape them to paper.	10 <b>Clean Your Room Day</b> Make it fun! Group like items, count things, or see how fast you can pick up.
11 <b>Happy Mother's Day!</b> Make a card for a mother you know: grandma, aunt, teacher, neighbor, etc.	12 Count the banana slugs in the Saratoga Library Storybook SCCLD Playspace.	13 <b>Frog Jumping Day</b> Pretend to be a frog! Jump, eat & ribbit like a frog. Play leap frog.	14 <b>National Dance Like a Chicken Day</b> Do the <i>Chicken Dance</i> ! Look for a video online.	15 Read a story & draw a picture about the story.	16 <b>National Love a Tree Day</b> Go on a walk & hug 5 trees.	17 Join MoleBot at the Gilroy Library Storybook SCCLD Playspace <b>GRAND OPENING @ 10am!</b>
18 Read a book with rhyming words. Count the number of words on a page that rhyme.	19 Make butter! Put heavy cream in a small lidded jar & shake vigorously until it's butter!	20 Trace letters using crayons, markers, or paint.	21 Read a counting book. Then choose something fun to count!	22 Write a list of "Things To Do." Cross them off as you complete them.	23 Label items around the house. Point to the word on the label as you retrieve each item.	24 <b>Scavenger Hunt Day</b> Find at least 5 different animals at a Storybook SCCLD Playspace.
25 Play <i>Tic Tac Toe</i> .	26 <b>Paper Airplane Day</b> Make a paper airplane. Measure how far it flies!	27 Go on a picnic in your yard, on your porch, or at a park.	29 Play bug-themed <i>Simon Says</i> . Simon says: fly like a butterfly, buzz like a bee, march like an ant, etc.	30 Blow bubbles together. Count the bubbles as you pop them!	31 Sing & act out this song: <i>The itsy-bitsy spider Climbed up the water spout Down came the rain And washed the spider out Out came the sun And dried up all the rain And the itsy-bitsy spider Climbed up the spout again</i>	

# Pre-Literacy Practices

Five ways to help your child get ready to read:



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.

**Campbell Express Library**

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