

# Pre-Literacy Activities







# March 2025

Help your child get ready to read and write with one fun and simple activity a day!



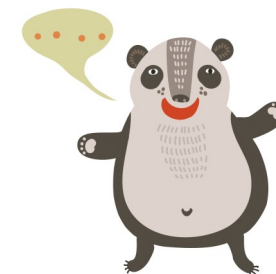
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Sun	Mon	Tue	Wed	Thu	Fri	Sat
 <p>2 Make gold "coins" out of paper. Hide them &amp; then hunt for your treasure!</p>	 <p>3 Draw a rainbow. A child's art is about process, not product. There is no "right" way to do art.</p>	 <p>4 Think of words that rhyme with the word "gold."</p>	<p>5 Eat <b>green</b> foods. Talk about how they feel, smell, taste, etc.</p>	<p>6 Look at a calendar &amp; count the days until St. Patrick's Day.</p>	<p>7 Go on a green hunt. Walk around &amp; find things that are <b>green</b>.</p>	<p>1 Request a book from the library about St. Patrick's Day or something <b>green</b>. Visit <a href="https://scclld.org/">https://scclld.org/</a></p> <p>8 <b>Women's History Month</b> Read a Picture Book Biography about an inspiring woman.</p>
<p>9 Look for things that start with the letter "G" (like "Green")! Think of some other "G" words.</p>	<p>10 <b>National Napping Day!</b> Read your favorite dolls or stuffed animals a story &amp; tuck them in for a long nap.</p>	<p>11 Sing the ABCs to a different tune. Try <i>London Bridge</i> or <i>Frere Jacques</i>.</p>	<p>12 Clap the syllables in the word: "Lep-re-chaun." Try jumping or stomping each syllable.</p>	<p>13 Read a book &amp; talk about the parts of the book: cover, back, spine, title page, etc.</p>	<p>14 Build a leprechaun trap with a box or stiff paper. Put a treat inside &amp; see if you catch one!</p>	<p>15 <b>VISIT STORYTIME ONLINE</b> for stories, songs, fingerplays &amp; more at: <a href="https://scclld.org/storytime-online/">https://scclld.org/storytime-online/</a></p>
<p>16 Line up chairs. Pretend they are a bus or train. Add some stuffed animal or doll passengers.</p>	<p>17 <b>St. Patrick's Day</b> Wear an outfit that has <b>green</b> in it. Listen to Irish music &amp; dance a jig.</p>	<p>18 Choose a fun word of the day. Use it frequently.</p>	<p>19 Count the number of steps as you go up or down stairs.</p>	<p>20 <b>First Day of Spring</b> Go on a walk. Look for flowers, butterflies &amp; bees. Describe what you see.</p>	<p>21 Choose a favorite book &amp; read the author bio at the back. Talk about what authors do.</p>	<p>22 Tell your child about something you liked to do when you were a child.</p>
<p>23 Tell jokes. Make some up together.</p>	<p>24 Talk about the art &amp; the illustrator in a picture book.</p>	<p>25 Make a ribbon twirler &amp; dance! Tie ribbons, yarn or string to a stick.</p>	<p>26 Sing about what you do to the tune of "<i>Here We Go Round the Mulberry Bush</i>":</p>	<p>27 <b>National Scribble Day</b> Scribble together!</p>	<p>28 Guess if items will sink or float, then test your hypotheses.</p>	<p>29 Show your child 3 books. Ask what they want to read 1st, 2nd &amp; 3rd. Put them in order.</p>
<p>30 Fill a clear glass with carbonated water or a clear soda. Drop raisins in &amp; observe what happens.</p>	<p>31 Sort the laundry together by color, size or type.</p>	<p>"This is the way we... Put on our shirt (3x) This is the way we Put on our shirt When we get dressed! "</p>	 <p><b>Talking</b></p>	 <p><b>Singing</b></p>		

# Pre-Literacy Practices

Five ways to help your child get ready to read:



## Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



## Reading

Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



## Talking

Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses. Even newborns benefit from lots of talking!

## Playing



Play is the "work" of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.

## Writing



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.



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