

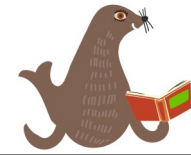








# Pre-Literacy Activities

# June 2024

Help your child get ready to read and write with one fun and simple activity a day!

[www.sccld.org](http://www.sccld.org)



Sun	Mon	Tue	Wed	Thu	Fri	Sat
 <p><b>Reading</b></p>	 <p><b>Playing</b></p>				 <p>1 Sign up for the <b>Summer Reading Program!</b> <a href="https://sccld.org/summer2024/">https://sccld.org/summer2024/</a></p>	
2 <b>It's National Zoo or Aquarium Month!</b> Visit a zoo or aquarium, in person, or online!	3 Write the numbers 1-9. Let your child choose a number, & do that many jumping jacks or jumps.	4 Make art with pantry staples like pasta, beans & rice sprinkled over glue on thick paper or cardboard.	5 Think of words that rhyme with "sun."	6 Lay on the ground outside, look at the clouds, & talk about what you see.	7 Bury toys in the dirt or sand, & then excavate them!	8 Blow bubbles. Talk about their size, shape, colors, how long they last, etc.
9 Show your child a photo of themselves from a year ago. What is different? What is the same?	10 Check out an eBook or Downloadable audio book about <i>summer</i> ! Ask us how!	11 Watermelon "Pizza": Add yogurt, honey, berries, etc., to a round watermelon slice cut into triangles. Talk about shapes as you prepare it.	12 Take turns trying to make each other laugh. Who can keep from laughing the longest?	13 Take a magnet from the refrigerator. See what else it will & won't stick to. Talk about why.	14 <b>National Pop Goes the Weasel Day!</b> Share a favorite rhyme from your childhood.	15 <b>Nature Photography Day!</b> Take pictures of nature & talk about your photos.
16 <b>Happy Father's Day!</b> Write "Happy Father's Day" in chalk on the sidewalk. Add a drawing!	17 Pick a song & sing it in different ways: loud/quiet, fast/slow, high/low, serious/silly, etc.	18 <b>National Go Fishing Day!</b> Tell your child to "go fishing" for certain objects around the house.	19 Make a box robot! Cover it with aluminum foil, decorate with bottle caps, buttons, Q-tips; whatever is on hand.	20 <b>National Seashell Day!</b> Take turns saying "She sells seashells by the sea shore," faster and faster!	21 Collect items outside: rock, leaf, stick, seed, etc. Measure them. Put them in order, shortest to longest.	22 Ask open-ended questions: <i>How would you feel if that happened? What would you do?</i> Etc.
23 <b>National Pink Day!</b> Celebrate all that is <b>pink</b> ! Wear pink, eat pink foods, color with pink, & more!	24 Point to a few important words as you read a story together.	25 Change the lyrics to a song! <i>Old MacDonald had a(n):</i> <i>Car...beep beep</i> <i>Tractor....chug chug</i> <i>Truck...honk honk</i> <i>Motorcycle...vroom vroom</i> <i>Excavator...dig dig</i> <i>Etc.</i>	26 <b>VISIT SCCLD ONLINE!</b> Check out our online Events Calendar & attend Storytime or a summer program!	27 Look around for things that start with "R" (for READ)!	28 Ask your child to tell you about one of their stuffed animals.	29 Look for the first letter of your child's name on a package, container, in a book, or a magazine.
30 Go on a walk & count how many birds you see.	31 Read an alphabet book.			 <p><b>Writing</b></p>	 <p><b>Talking</b></p>	 <p><b>Singing</b></p>

# Pre-Literacy Practices

Five ways to help your child get ready to read:



## Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



## Reading

Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



## Talking

Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.

## Playing



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.

## Writing



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.



**Campbell Express Library**  
1 W. Campbell Avenue  
Campbell, CA 95008  
(408) 866-1991  
[www.sccld.org](http://www.sccld.org)

