



Pre-Literacy Activities

March 2023

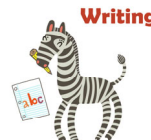
Help your child get ready to read and write with one fun and simple activity a day!



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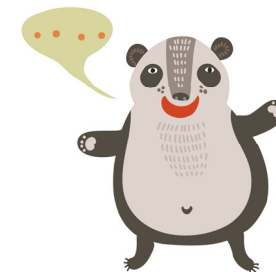


Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Sing the ABCs to a different tune! Try <i>London Bridge</i> or <i>Frere Jacques</i> .	2 Read a book & talk about what an author does. Read about the author on the back flap (bonus if there's an author photo!).	3 Clap the syllables in the word: "Lep-re-chaun." Then try jumping or stomping each syllable.	4 VISIT SCCLD ONLINE! Request a book about St. Patrick's Day or something green . https://scclld.org/
5 Make gold "coins" out of paper. Hide them & hunt for your treasure!	6 Build a leprechaun trap with a box or stiff paper. Put a treat inside & see if you catch one!	7 Think of words that rhyme with the word "gold."	8 Eat green foods today! Talk about how they feel, smell, taste, etc.	9 Look at a calendar & count the days until St. Patrick's Day.	10 Go on a green hunt! Walk around & find things that are green .	11 Women's History Month! Read a Picture Book Biography about an inspiring woman. Ask a Librarian!
12 Look for things that start with "L" (for Leprechaun)! Think of more words that start with the letter "L."	13 National Napping Day! Read your favorite dolls or stuffies a story & tuck them in for a long nap.	14 Draw a rainbow. A child's art is about process, not product. There is no "right" way to do art!	15 Talk about the illustrator & art in a picture book you read. Take time to notice details.	16 Read a book & talk about the parts of the book: cover, back, spine, title page, etc.	17 St. Patrick's Day! Pick out an outfit that has green in it. Listen to Irish music & dance a jig!	18 VISIT STORYTIME ONLINE for stories, songs, fingerplays & more at: https://scclld.org/storytime-online/
19 Show your child 3 books. Ask which they want to read first, second & third.	20 First Day of Spring! Go on a walk. Look for flowers, butterflies & bees!	21 Sing " <i>Twinkle, Twinkle, Little Star</i> ."	22 Count the number of steps as you go up or down stairs.	23 Choose a word of the day. Use it repeatedly.	24 Line up chairs. Pretend they are a bus or train. Add some passengers.	25 Tell your child about something you liked to do as a child.
26 Sing about anything you do: This is the way we... put on our shirt (3x) This is the way we put on our shirt When we get dressed! <i>Tune: Here We Go Round the Mulberry Bush</i>	27 National Scribble Day! Scribble together!	28 Sort the laundry together by color, size or type.	29 Tell jokes. Make some up together!	30 Tie ribbons, yarn or string to a wooden stick to make a ribbon twirler, & dance!	31 Collect small items. Guess if they will sink or float. Then test it!	



Pre-Literacy Practices

Five ways to help your child get ready to read:



Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



Reading

Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Talking

Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.

Playing



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.

Writing



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.

