Pre-Literacy Activities

December 2022

Help your child get ready to read and write with one fun and simple activity a day!

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Sun Mon Wed Fri Sat Tue Thu 2 3 Look around for things Snow is white! What are Clap or count the syllables in that start with "D" (for these winter words: your favorite things that December)! are white? Eat some Snow white foods today! Winter December 9 6 10 4 5 7 8 National Sock Day! **Bathtub Party Day!** Pick 5 toys & tell a simple, Make a cozy reading corner Talk or read about taste Take a walk outside & **VISIT SCCLD ONLINE** Match pairs & talk about Bring measuring cups or buds! Taste something silly story using the toys as listen to the sounds. Try Request a book or out of pillows, blankets, & shapes, colors, textures. spoons into the bath & sweet, salty, sour, & inspiration. to name what you hear. eBook about winter or flashlight. What rhymes with sock? practice measuring. bitter. snow. Ask us how! 11 12 13 14 15 16 17 Pour flour in a tray or cookie How old are you? Read National Cocoa Day! Play "Freeze Dance" to your Sing the ABCs in Talk about temperature. **VISIT "STORYTIME** sheet & write letters or that many books! Make a mug of hot cocoa favorite song. Freeze each different voices. Try loud, What things are hot? **ONLINE**" for stories, songs, together. Discuss the numbers in it with a finger. time someone stops the quiet, deep, high, robot, Cold? Warm? Freezing? fingerplays & more at: steps & ingredients. https://sccld.org/storytime-online/ music! cowboy, etc. 18 19 20 23 24 21 22 Make a holiday or winter Use a flashlight to explore Put different colored First Day of Winter! Do the "Winter Pokey"! Wrap a pretend present Build a sleigh out of boxes, wishes card for a family a dark room. Make Make paper snowflakes Put your mittens, snow for a stuffed animal or cushions, or blankets. Visit papers on the floor. Find together with paper & member or friend. shadow puppets on the items in each color to put hat, boots, jacket, etc., in loved one. the "snow"! on the matching paper. wall. scissors. & out! 27 Tune: I'm a Little Teapot 26 28 29 30 31 25 I'm a little snowman (point to self) Look for patterns or put Draw faces on your National Card Playing Day! Have a small "snowball" Talk about New Year's Happy New Year's Eve! Short & fat (arms in front of belly) March around to music items you have into a fingers to turn them into Play a card game together, fight with crumpled paper Eve & practice counting Here are my buttons (point to banging pots & pans. (No pattern. puppets & tell a story. or count & talk about the or cotton balls. backwards from ten. belly) need to wait until 12am!) cards. Here is my hat (point to head) When the sun comes out (make Writing Plaving Singing sun with arms above head)

Talkina

I can't play (shake head) I just slowly melt away!

("melt" down to floor!)

Pre-Literacy Practices

Five ways to help your child get ready to read:

Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.





Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.



Play is the "work" of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.

