	Pre-Liter	acy Activiti <b>ay</b> 20			ady to read and nple activity a d .org	
Sun	Mon	Tue	Wed	Thu Singing	Fri	Sat
IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	2 Draw hopscotch on cement or with tape inside & play! Talk about the numbers.	3 Build a tower out of something: Legos, blocks, books, etc. Count how many items high it is.	4 Look around for things that start with "M" (for May)!	5 National Astronaut Day! Read a book about astronauts or space & pretend to be one!	6 Think of words that rhyme with "May."	7 Pick flowers (with permission!). Press between pages of a heavy book. Tape them to paper.
8 Mother's Day Make a card for a special mother you know; your mom, grandma, aunt, teacher, neighbor, etc.	9 Write a list of "Things To Do." Cross them off as you complete them.	10 National Clean Your Room Day! Make it fun! Group like items, count things, or see how fast you can pick up.	11 Read a story & draw a picture about the story.	12 VISIT SCCLD ONLINE! Check out our online Events Calendar to find a Storytime or program to attend!	13 <b>National Frog Jumping</b> <b>Day!</b> Pretend to be a frog! Jump, eat & ribbit like a frog. Play leap frog.	14 <b>National Dance Like a</b> <b>Chicken Day!</b> Do the <i>Chicken Dance</i> ! Look for a video online.
15 Fill a water table or large bowl with water. Put different objects in. Talk about what floats.	16 <b>National Love a Tree Day</b> Go on a walk & hug 5 trees.	17 Practice singing your phone number to a tune like <i>Mary</i> <i>Had a Little Lamb</i> or <i>Twinkle</i> <i>Twinkle Little Star.</i>	18 Label items around the house. Point to the word on the label as you retrieve each item.	19 Play <i>Tic Tac Toe.</i>	20 Read a book with rhyming words. Count the words on a page that rhyme.	21 Make butter! Put heavy cream in a small lidded jar & shake vigorously until it's butter!
22 Trace letters using crayons, markers, or paint.	23 Read a counting book & then choose something fun to count!	24 <b>National Scavenger Hunt</b> <b>Day</b> Hide things & hunt for them. Give clues!	25 Sing this song: <i>The itsy-bitsy spider</i> <i>Climbed up the water spout</i> <i>Down came the rain</i>	26 <b>National Paper Airplane</b> <b>Day</b> Make a paper airplane. Measure how far it flies!	27 Blow bubbles. Count them as you pop!	28 Draw a picture of something you want to do this summer.
29 Go on a picnic in your yard, on your porch, or at a park.	30 Play bug-themed <i>Simon</i> <i>Says.</i> Simon says: fly like a butterfly, buzz like a bee, march like an ant, etc.	31 VISIT SCCLD ONLINE! Check out an eBook or Downloadable Audiobook, or request a Vox book.	And washed the spider out Out came the sun And dried up all the rain And the itsy-bitsy spider Climbed up the spout again			santa clara library

## **Pre-Literacy Practices**

## Five ways to help your child get ready to read:

## Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.





Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.



Play is the "work" of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.

