








Pre-Literacy Activities

June 2021

Help your child get ready to read and write with one fun and simple activity a day!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Color Your World! Sign up for the Summer Reading Program: https://scclld.org/summer2021/	2 Watermelon "Pizza": Cut a round watermelon slice into triangular slices. Talk about the shapes. Add yogurt, berries, honey, coconut...	3 Think of words that rhyme with "sun."	4 Read an alphabet book.	5 VISIT THE ONLINE LIBRARY! Check out an eBook or Downloadable audio book about <i>summer</i> ! Ask us how!
6 Go on a walk & count how many birds you see.	7 Write the numbers 1-9. Let your child choose a number, & do that many jumping jacks or jumps.	8 Make art with pantry staples like pasta, beans & rice sprinkled over glue on thick paper or cardboard.	9 Ask your child to tell you about one of their stuffed animals.	10 Lay on the ground outside, look at the clouds, & talk about what you see.	11 Bury some toys in dirt or sand, & then excavate them.	12 Collect items outside: rock, leaf, stick, seed, etc. Measure them. Put them in order, shortest to longest.
13 Show your child a photo of herself/himself from a year ago. What is different? What is the same?	14 National Pop Goes the Weasel Day! Share a favorite rhyme from your childhood!	15 Nature Photography Day! Take pictures of nature & talk about your photos.	16 Pick a song & sing it in different ways: loud/quiet, fast/slow, high/low, serious/silly, etc.	17 Take a magnet from the fridge. See what else it will & won't stick to. Talk about why.	18 National Go Fishing Day! Tell your child to "go fishing" for certain objects around the house.	19 Take turns trying to make each other laugh. Who can keep from laughing the longest?
20 Happy Father's Day! Write "Happy Father's Day" in chalk on the sidewalk. Add a drawing!	21 National Seashell Day! Take turns saying "She sells seashells by the sea shore," faster and faster!	22 VISIT SCCLD ONLINE: Attend our Facebook Live Storytime @ 11:00am! www.facebook.com/SCCLD/	23 National Pink Day! Celebrate all that is pink! Wear pink, eat pink foods, color with pink...be creative!	24 Blow bubbles. Talk about their size, shape, colors, how long they last, etc.	25 Look for the first letter of your child's name on a package, container, in a book or magazine.	26 Ask open-ended questions: <i>How would you feel if that happened? What would you do?</i> Etc.
27 Change the lyrics to a familiar song: <i>Old MacDonald had a(n):</i> <i>Car...beep beep</i> <i>Tractor....chug chug</i> <i>Truck...honk honk</i> <i>Motorcycle...vroom vroom</i> <i>Excavator...dig dig</i>	28 Point to a few important words as you read a story together.	29 Make a box robot! Cover it with aluminum foil, decorate with bottle caps, buttons, Q-tips; whatever is on hand.	30 Look around for things that start with "R" (for READ)!			
						

Pre-Literacy Practices

Five ways to help your child get ready to read:

Singing



Sing every chance you get! Singing slows down language and helps children hear the smaller sounds in words. Songs expose children to words they don't hear in everyday language. This vocabulary boost helps them when they learn to read.



Reading

Curl up with a book at bedtime, or any time. Keep books everywhere: in the car, stroller, and bath tub. Role model the love of reading together. Most kids who have been read 1,000 books by the time they start Kindergarten are ready to learn to read.



Talking

Even newborns benefit from lots of talking! Tell stories, talk about the books you read, use new words, start conversations. Ask open-ended questions, giving children time to think and answer. Talking back and forth uses four parts of the brain; it takes young children extra time to form responses.

Playing



Play is the “work” of children. Pretend play builds vocabulary, stretches the imagination, and nurtures pre-reading skills. Symbolic play (This box is a car! A boat! A train!) is the same type of thinking that allows them to understand that a picture or the written word represents a real thing.

Writing



Play with a variety of writing tools. Color, draw, scribble, and write with crayons, chalk, or sticks in dirt or sand. Writing activities help children understand that writing and print has meaning. Developing fine motor skills prepares children for writing.

